

if all starts with a herbert ...

Herbert Read

Total State of the state of the

BEDUCATION, THROUGH

faber and faber 1944

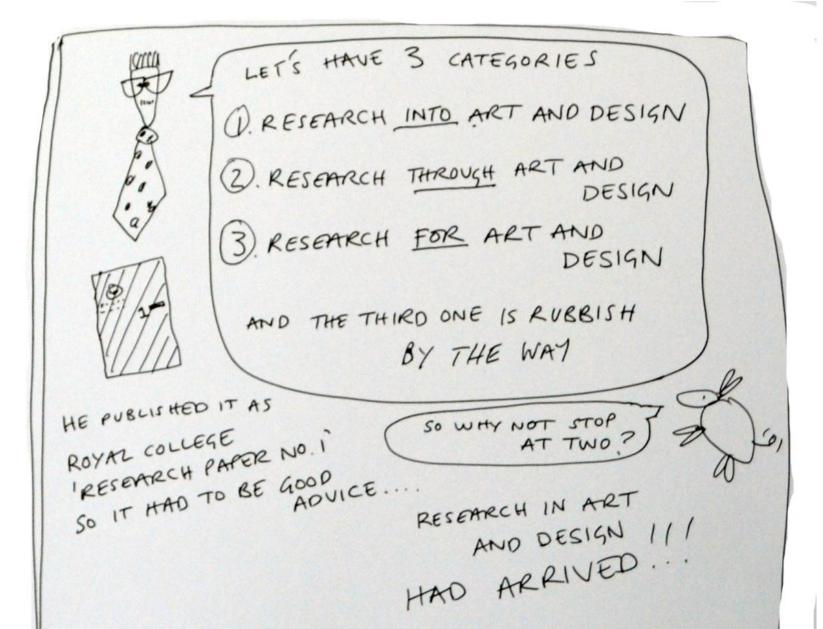
his pedagogic book contained the phrases

"education through art" and "education to art"

and had nothing to do with . RESEARCH!

then in 1993 another arts wan WSECT The GERM THROUGH?

MIXING IT WITH BRUCE ARCHER'S HELEBS of design research and that's when the ... Frouble started... FRAYZINGS BRIGHT IDEA



BVT

There wight be a problem ... or two. ARCHER was a scientific engineer ... READ was a arts and humanities pedagogue.

FRAYLING explained the categories and confused things even more.

- 1) INTO EASY! ART HISTORY STUFF OR NEAR AS ...
- 2) THROUGH DESIGNY, PROTOTYPING, ITERATION
 AND PROCESS. .. STUDY OF
 MATERIALS ETC
- FOR OH DEAR YOU CAN'T USE THIS

 IT'S BROKEN. SO BAD LUCK PICASSO

 AND CONSTABLE AND ALL FINE ARTISTS

 AND CONSTABLE AND ALL FINE ARTISTS

 YOU DON'T LOUNT AS

DESPITE THIS WARNING FINE ART PHD'S DOUBLED OVER NEXT TWO DECADES.

AND THE ARGUMENTS STARTED.

MICHAEL GINSBORG AT WIMBLEDON GUESSED RIGHT IN 1993/4... NON-COMMUNICATIVE NON VERBALISED ART STUFF WAS IN TROUBLE



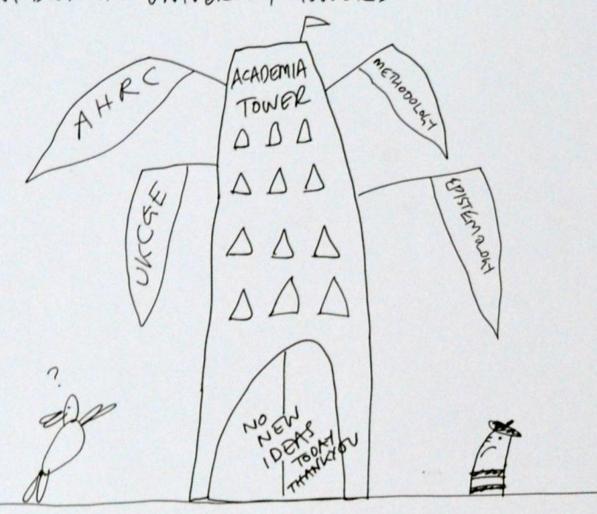
DUMB ART WAS DONE FOR

Noommunication (WORDS) WERE IN ...

AND ARTISTIC ORIGINALITY WAS IN THE A FINE ART PHO WAS ABOUT BECOMING A RESEARCHER NOT AN ARTIST. 340 SOME PEOPLE IGNORED THIS ANYWAY AND THE PHOS WERE 'INTERESTING' AND VARIED ...

BY 1997 THE MANY (MODERN WORLD) DIDN'T MIND IT WAS PRETTY 1 CONCEPTUALISED BE 'VERBALISED 700 THIS TREE IS AN ACORN SO EVERYBODY HAPPY ... NOT QUITE BUT AT LEAST THE SCIENTIFICALLY MINDED DESIGNERS WERE HAPPY. THROUGH SUITED THEM DOWN TO THE GROUND JUST RTD

BUT SOME FINE ARTISTS WERE OFFERING NEW THEORIES AND NEW APPROACHES MOST DIDN'T GET PAST THE FRONT DOOR AT UNIVERSITY TOWERS . . .



BUT THE UKCGE REPORT (1997) edited by SAID DON'T WORRY PRACTICE-LED RESEARCH IS OK JUST EXPLAIN IT WITH AT LEAST A LOAD OF WORDS SO FINE ARTISTS TROUBLED BY THE INSTRUMENTAL' NATURE OF THE CATEGORIES TURNED TO CONTINENTAL PHILOSOPHY TO BRING THE ART OBJECT BACK. MY RESEARCH) FOU CAULT ITS BOAT EMBODIED INIT * OP -MERIEAU-PONTY / HEIDEZGER/LAKOFF/DELEVZE/LYOTARD/CROCE/FORMBY/SPAR/ ETC ETC

POSTENIBUSS NOW HO BELIEVED IN PRACTICE AS 2010
RESEARCH 2000 2010 THINKING THROUGH RESEMPCE ARI BORGOORFF B1995 BUSCH CAMPLIN BOUNCY PRACTICE STUFF BECAME A LITTLE MOVEMENT AND EVERTHING LOOKED FINE AND HAD JOURNALS AND

THE DARK LORDS OF UNIVERSITY TOWERS WERE LET LOOSE AGAIN. PIGOR MORTIS ELKINS BE THY NAME FRIEDMAN EEK BEMINE UPC+HH) METHODOLOGY IVE LOST RESEARCH AND THEY SMOTE THE WEAK IDEAS NO SERVED LOGIC AND IN THE NAME OF LOGIC AND IN BODYTIC

AND THE SKY GREW DARK AND PRACTICE-BASED' WAS NEVER WHISPERED AGAIN AND PRACTICE-LED WAS USED INSTEAD WHILST THE DEPENDERS OF PRACTICE REGROUPED ... AND STARTED DEVELOPING NEW IDEAS OF HOW TO GET ARTISTS BACK INTO THE RESEARCH TOWERS DIALOGIC EMBODIED INTOUR SOCIAL PERFORMATIVE CONTEXT, TACIT OUTS IDER CONTEXTURE + WORDS WORDS WORDS

BUT TIME AGAIN A STONE BLOCKED THE DOOR 11111 11 (1) MOWLEDGE

SO HERE WE ARE IN 2012 WITH INCREASING NUMBERS OF I VERBALISED dOCTORATES OF INCREASINGLY INGENIOUS MAKE UP. BECAUSE PhD's equal good thing's from AUNTIE + UNCLE (REF.) MARUELLOUS IM DOING A PHD GIVETHEM IN TALKING TO MYSELF £200K

BUT THE ARGUMENTS PERSIST

ONE DOES NOT UNDERTAKE RESEARCH SIMPLY BY PRACTICING THE ART OR CRAFT TO WHICH THE RESEARCH FIELD IS LINKED" (FRIEDMAN, 2010)

" THE PARADIGMS OF RESEARCH AND NEW KNOWLEDGE ARE ARTIFICIAL IMPORTS FROM UK ADMINISTRATIVE TERMINOLOGY AND SHOULD BE ABANDANED OR RETHOUGHT FROM THE (ELKINS 2009) GROUND UP "

SO WHERE NOW FOR FINE ART AND NO FUTULE ART PRACTICE IN THE UNIVERSITY?





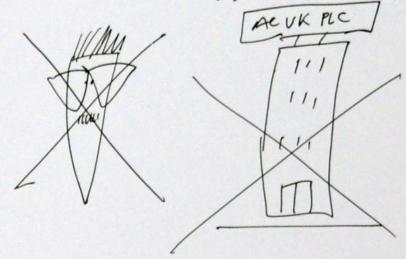
DO FINE ARTISTS NEED PhD's? DO FINE ARTISTS NEED INDEPENDENT ? ART SCHOOLS: DO WE NEED SOMETHING NEW? IF A PhD IS ONLY USEFUL AS A LEVER TO A JOB IN AN ACADEMIA CUTTING BACK THROUGH GOVERNMENT POLICY THEN WE ALL DON QUIXOTES? MAYBE THERE TWO OPTIONS: -

INDEPENDENT ART SCHOOLS BREAKING AWAY

FROM UNIVERSITIES. BACK TO

THE FIFTIES?

2) WE TEAR UP FRAYLING'S CATEGORIES
AS USELESS FOR FINE ART
AND BUILD A NEW METHODOLOGY THAT
EXCLUSIVE TO FINE ART.



AND RECOGNISE

ART PRACTICE

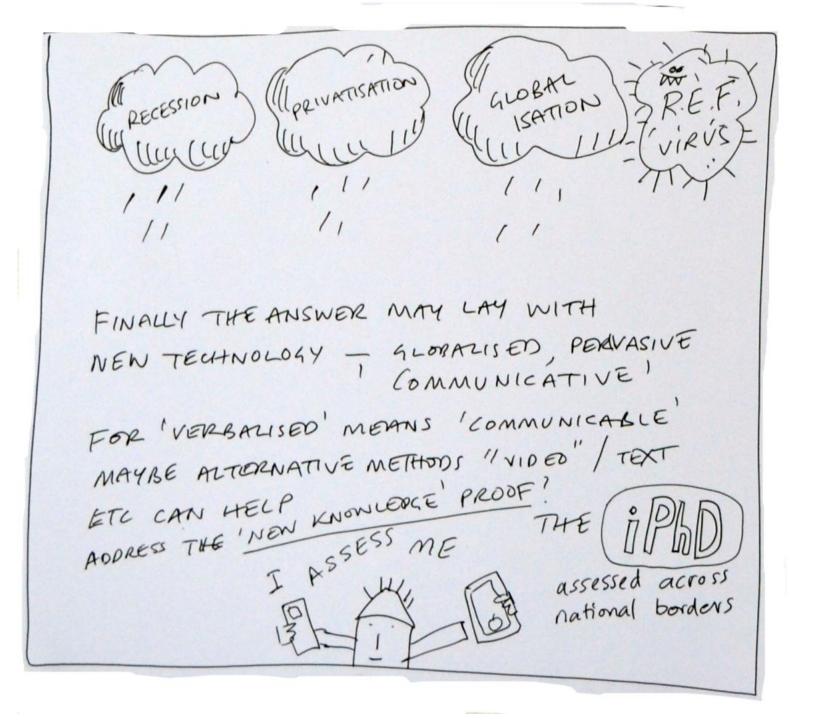
AS BEING AT A

A HIGH LEVEL

DESPITE BEING

NON-VERBAL

e.g. R.B. KITAJ, HOCKNEY, TACITA DEAN, SHRIGLEY



AT PRESENT THERE IS A STEADY DRIFT TOWARDS PROFESSIONAL DOCTORATES WHERE PRACTICE OK AND ALL QUESTIONS IGNORED. LEADING TO A 2 - TIER POST M.A. LANDSCAPE AND MUDDYING THE WATER STILL FURTHER. PROGRESSION ? PROF DOC M.A. B.A. PROFESSOR PHO (OLD + (SMARTISH (ALMOST (FOETUS) SMART AND GOOD VERY DOES SMART, WITH HANOS) WHAT THEY

WHATEVER THE FUTURE

Moogee WILL BE KEEPING A PAW ON IT

(C) WOOFISM 2012

LIKE)

Shaun Belcher is an artist, poet and art writer currently teaching new media and graphic design at Nottingham Trent University. He draws art critical cartoons as 'Moogee the Art Dog'. He is especially interested in definitions of artistic research and its impact on traditional art methods such as drawing and painting.

This was a comic strip version of his paper,

Perfect Maps and Imperfect Practice: Rethinking Frayling's categories.



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